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The screenshot shows a Yahoo Mail interface. The search bar at the top contains "mallyahoo". The left sidebar shows the "Markah" (Favorites) menu with options like "Bilah Alat Markah", "Sering Mampir", "Perkenalan", "Menu Markah", and "Markah Lain". The main content area displays an email from "IJSTR Info" with the subject "IJSTR - Paper submitted successfully - IJSTR-1017-17997". The email body reads: "Dear Nana Sepriyanti, Thanks for submitting your papers with IJSTR!! We have received your research papers and will get back to you soon on them soon. Please note down your reference number : IJSTR-1017-17997 Please use the following link to check the status of your papers online. http://www.ijstr.org/research-paper-status.php Feel free to write in case of any query. Thanks Publication Team, www.ijstr.org". A sidebar on the right features an advertisement for "ORGANIZED CUSTOMIZED AWESOMIZED" with a "Get the app" button and an image of a woman.

The screenshot shows a PDF document titled "3. (JURNAL INTERNASIONAL) Calculus-Based-On-Contextual-Learning-Model-To-Cultivate-Students-Activity-Interest-And-Mathematical-Connection-Ability-2.pdf - Foxit". The document header includes "INTERNATIONAL JOURNAL OF SCIENTIFIC & TECHNOLOGY RESEARCH VOLUME 6, ISSUE 10, OCTOBER 2017" and "ISSN 2277-8616". The main title is "Calculus Based On Contextual Learning Model To Cultivate Student's Activity, Interest And Mathematical Connection Ability". The authors listed are "Nana Sepriyanti, Ahmad Fauzan, I Made Arnawa, Lufri". The abstract states: "The preliminary study on Calculus classes in Department of Mathematics of Tarbiyah Faculty of IAIN Imam Bonjol Padang, reveals that the instructional process and materials that the lecturer used not yet facilitated the students to construct their own learning in calculus. The effectiveness of learning calculus is still low and the learning process is still conventional. So that, it needs for the development of calculus-based contextual learning model. The purposes of this research were to develop a model of calculus based contextual learning (CBCL) that is valid, practical, and effective. But, in this article, it just discussed about the effectiveness of this model. A Design research was conducted to develop a model of calculus instruction through contextual based adapted from the model suggested by Plomp [18]. The design research phases involved preliminary research, prototyping phase and assessment phase. The research data were qualitative and quantitative. Qualitative data were collected through observation and questionnaires and quantitative data were obtained through testing and observation activities of students. The result of prototype phase showed that the Syntax calculus-based contextual learning model consists of five phases, namely: (1) Phase 1. Delivering objective, Giving Motivation and Apperception, (2) Phase 2. Organize the students into groups and Delivering learning how to learn, (3) Phase 3. Guided group work, (4) Phase 4. Guiding and Class Discussion (5) Phase 5. Reflection and Evaluation. The improvement of the model of CBCL at the effectivity test show that the all four aspects of assessment obtain the effectivity percentage value with effective category, that is the result of students activity observation of the model of CBCL is 70,5% with effective category, students learning interest questionnaire of the model of CBCL is 76,5% with effective category, the IMS score is 74,20 with effective category. The" (The text is partially cut off at the end).

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